

iPads are a Student's best Friend: New Age Technology & its Productivity in the Modern-Day Classroom

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INTRODUCTION

This study seeks to understand ways in which Apple's iPad tablet has enhanced the studies of modern-day collegiate students in their interactive classrooms, as a means of educational technology. This study, with the contribution of research produced from scholarly articles, considers the use of Apple's iPad tablet as an enhancement to collegiate students.

METHOD

- **Qualitative interviews** were conducted over the course of one semester
- The **six interviewees** were all graduating seniors, ranging from 20 to 23 years-of-age,

MATERIALS

- Apple's **iPad mini**
- The table application "**Voice Record**"

RESULTS

Quotes from interviews:

"Using this [iPad] really helped a lot when it came to **keeping track of the assignments...**"

"Having the iPad made it easier **to be organized...**"

"iPads make it so much easier to **access your assignments and take notes** when you're on the go."

CONCLUSION

According to The **NMC Horizon Report** (2013), "tablets are proving to be powerful tools for learning inside and outside of the classroom."

In the **Reed College iPad Study** (2011), researchers found that "most students [find iPads] to be very **durable.**" They also asserted that the use of iPads serve more as tool of **productivity for modern-day students.**

As a result, one can predict that the usage of tablets within collegiate classrooms will soon become an **educational norm** as the accessibility and feasibility of tablet usage continues to become popular within collegiate classrooms.